Turning Your Educational Work into Scholarship

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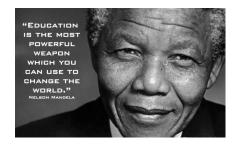


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What is Educational Scholarship?



Many of you are already doing great educational work!

Objectives

- Define educational scholarship
- Apply concepts of scholarship to your own work
 - Domains of educator activity
 - Q²Engagement Model
 - Glassick's Criteria for Educational Scholarship
- Leave with an action plan for developing your own educational project

DEFINING SCHOLARSHIP

Scholarship Reconsidered

Surely, scholarship means engaging in **original** research.

• Scholarship of discovery

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Surely, scholarship means engaging in original research. But the work of the scholar also means stepping back from one's investigation, looking for connections

- · Scholarship of discovery
- Scholarship of integration

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Surely, scholarship means engaging in original research. But the work of the scholar also means stepping back from one's investigation, looking for connections, building bridges between theory and practice

- Scholarship of discovery
- · Scholarship of integration
- Scholarship of application

Scholarship Reconsidered

Surely, scholarship means engaging in original research. But the work of the scholar also means stepping back from one's investigation, looking for connections, building bridges between theory and practice, and communicating one's knowledge effectively to

students.

- · Scholarship of discovery
- Scholarship of integration
- Scholarship of application
- · Scholarship of teaching

Scholarship is work that ...

- builds on the body of knowledge
- draws from the body of knowledge
- contributes to the body of knowledge

Menges & Weimer, 1996

Educational Scholarship

"We develop a scholarship of teaching when our work as teachers becomes public, peer-reviewed, and critiqued ... and exchanged with members of our professional communities so they, in turn, can build on our work"

~ Shulman 2000

"It is not the teaching itself that comprises scholarship, but rather what has been learned from teaching"

~ Kreber 2001

3 P's of Educational Scholarship

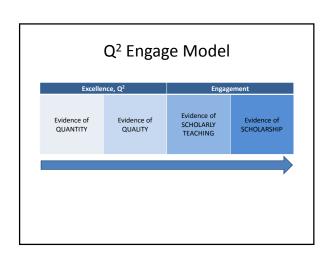
- made public
- · peer reviewed
- provides a platform upon which others can build their work

APPLYING CONCEPTS TO YOUR OWN WORK

Domains of Educator Activities

- Teaching
- · Learner Assessment
- Curriculum Development
- · Advising/Mentoring
- Educational Leadership/Administration

Scholarly versus Scholarship • Evidence of quantity • Evidence of quality Excellence in Teaching



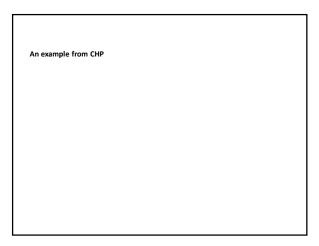
Q² Engage Model

• Table activity

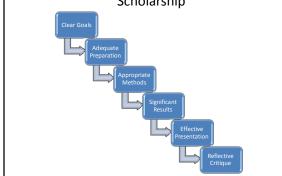
	Excellence		Engagement	
	Quantity	Quality	Scholarly (draws FROM the educational community)	Scholarship (contributes TO the educational community)
Teaching				
Learner Assessment				
Curriculum Development				
Mentoring & Advising				
Educational Leadership & Administration				

How do we get there?

• Table activity



Glassick's Criteria for Educational Scholarship



5 Habits of Scholarship

- Utilize Glassick's criteria
- Make scholarly inquiry a habit
- Build on the work of others and find collaborators
- Collect and save evidence of your work
- Regularly maintain CV and Educator Portfolio

Educational Scholarship RESOURCES

Educator Portfolio

- CV
 - Duration and quantity
- FP
 - Quantity, quality, and impact

How to disseminate?

- · Submit an abstract
- · Present a workshop
- · Submit to an online repository
- Write a manuscript

Examples of Educational Scholarship: Abstract



Engaging Residents in Patient Safety & Quality Improvement: Changing the Culture Michael Fox MD Gabrielle Butler BSN, RN Andrew Buchert MD

Examples of Educational Scholarship: Workshop



Optimizing the Outcome of Patient Handoffs: A practical approach to implementing curriculum with observation and feedback to trainees Stephanie Dewar MD Stephen Hart MD Linda A. Waggoner-Fountain MD, MEd

Examples of Educational Scholarship: MedEdPortal



Examples of Educational Scholarship: Journal Article

PEDIATRICS[®]

Mastering Diagnostic Skills: Enhancing Proficiency in Otitis Media, a Model for Diagnostic Skills Training

> AUTHORS: Phillip H. Kaleida, MD,** Dianna L. Ploof, EdD,** Marcia Kurs-Lasky, MS,* Nader Shaikh, MD,** D. Kathleen Colborn, BS,* Mary Ann Harelarn, MSN,* Sean Ray, BS,* Diana Kearney, RN, CCRC,* Jack L. Paradise, MD.** and Aleianders Hoherman, MD**.

Individual Activity

DEVELOPING YOUR EDUCATIONAL PROJECT

Potential Themes to Consider

- Does simulation based education work?
- Does teaching quality improvement improve outcomes?
- Does faculty development make a difference?
- Are residents good teachers?
- What is the right definition for professionalism in the new era?

Formal Educational Programs











Conclusions

- Scholarship extends beyond the traditional definition
- Scholarship may include some of the things you are already doing
- · Plan carefully
- Document
- Disseminate