

Bridges Education Innovation Award Scoring Rubric

Author(s) Name: _____

Brief Project Title: _____ Reviewer: _____ Date: _____

Desired Attributes	Needs Improvement (1)	Beginning (2)	Adequate (3)	Excellent (4)	Score
Potential for impact on the education community at large	Not apparent that the project has applicability to education community.	Present but limited in scope of relevance	Relevance to education community is clearly stated and presented	Shows a high level of importance to education community	
Generalizability and potential to broadly disseminate	Applicable only to program of origin	Low generalizability to other education programs	Anticipate generalizability to other education programs	High level of generalizability to other education programs, ubiquitous	
Innovation	Not apparent that the project demonstrates an innovative concept or activity	Innovation is limited and/or not clearly substantiated	Innovation is apparent and clearly stated	Innovation would be of high interest to education community	
Evidence of a scholarly approach	Not apparent	Somewhat	Scholarly approach is apparent and clearly stated	Most rigorous scholarly approach	
Appropriateness and feasibility of the project design	Major barriers to feasibility	Potentially feasible	Likely feasible	Definitely feasible	
Overall impression	Needs significant improvement	Meets minimal requirements.	Above average	The project is excellent and noteworthy	

Comments
(continue on back if needed):

TOTAL: