Build Relationships and Trust

- \Box Conduct site visits
 - □ Target "high yield" clinicians
 - □ Provide education on diagnosis and related research
 - Review relevant publications and recommendations
 - Stimulate intellectual curiosity
 - □ Emphasize clinical relevance and timeliness of research
 - □ Stress trial safety, potential benefits to study participants, and needs of participants well-served
 - Emphasize PI availability for research and non-research clinical questions
 - □ Provide brief eligibility criteria and one step contact information
 - Smart phone pdfs
 - Flash drives with study related resources
 - Posters/brochures for lunch and conference rooms, education boards, and parent waiting rooms
 - \square Obtain buy-in from office managers, nurses, medical assistants and all involved
 - Incorporate the medical home with the research home
 - Create a team of care environment
- $\hfill\square$ Screen daily for prompt clinician notification
- \Box Close the loop by notifying clinician of family's decision to participate or not participate
- \square Provide clinician with regular participant trial updates
- \square Build name recognition as an expert while providing education
 - □ Speak at Grand Rounds, local society meetings, in-services, and noon teleconferences/conferences
 - $\hfill\square$ Write articles in clinician/hospital newsletters and publications
 - □ Create a listserv to provide clinicians with a protocolized, referenced summary of key evidence and relevant clinical information from latest publications

Foster Clinicians' Sense of Pride and Contribution

- $\hfill\square$ Send "thank you" notes to participating clinicians
- □ Use listserv to provide interim updates and, upon study completion, publications using the protocolized summary, previously detailed

Minimize Clinician Workload

- \Box Provide one phone number to reach PI, 24/7
- \Box Create one step process for referrals
- □ Create a "concierge service" to assist in scheduling research and non-research related imaging or appointments
- \square Provide one to two study points for clinician to use to introduce research to family

S Bhatnagar 5-19-14. See also: Bhatnagar S, Hoberman A, et al. <u>Development and impact of an intervention to</u> <u>boost recruitment in a multi-center pediatric randomized clinical trial</u> Clin Pediatr (Phila). 2014; 53(2): 151–157.



